

The background of the slide features a vintage-style map with a compass rose in the upper left corner. The map shows various geographical features and place names, including "CAPE SABLE" and "PORT CHARLOTTE". The compass rose is circular with degree markings and cardinal directions (N, S, E, W).

GISday

in the Classroom

Rasheed Khaleel

GIS Coordinator – City of Cedar Hill, TX

What is **GIS**day?

- A grass roots movement to increase knowledge and awareness of GIS as an industry
- Wednesday of Geography Awareness Week
- Third week of November
- Launched in 1999 in partnership with ESRI and National Geographic Society
- Prompted by Ralph Nader

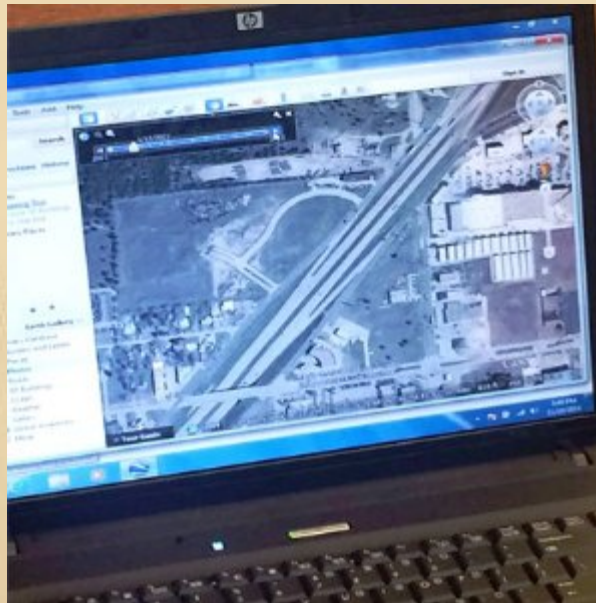
Who is **GISday** for?

- GIS Professionals and Users
- Non-GIS Administrators, Managers, Coworkers
- Students
- Public at Large

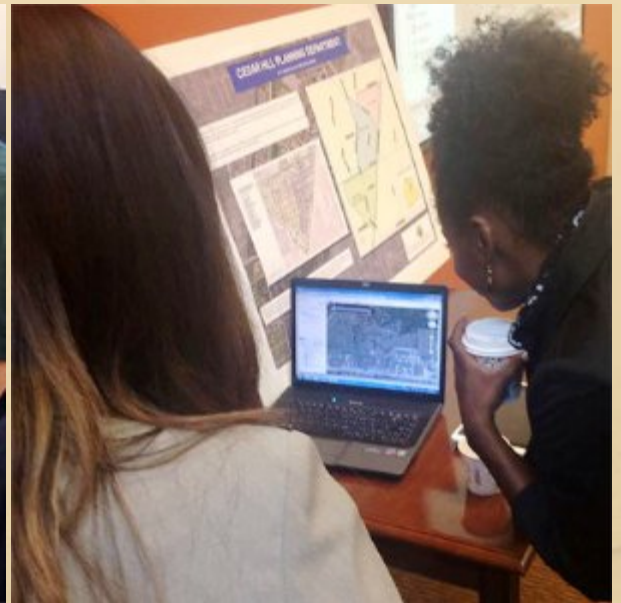


Previous **GIS**day
Events

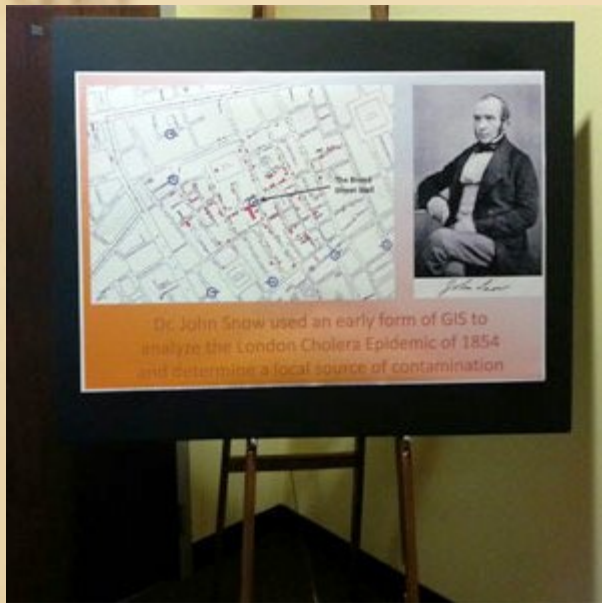
Previous GIS Day Events



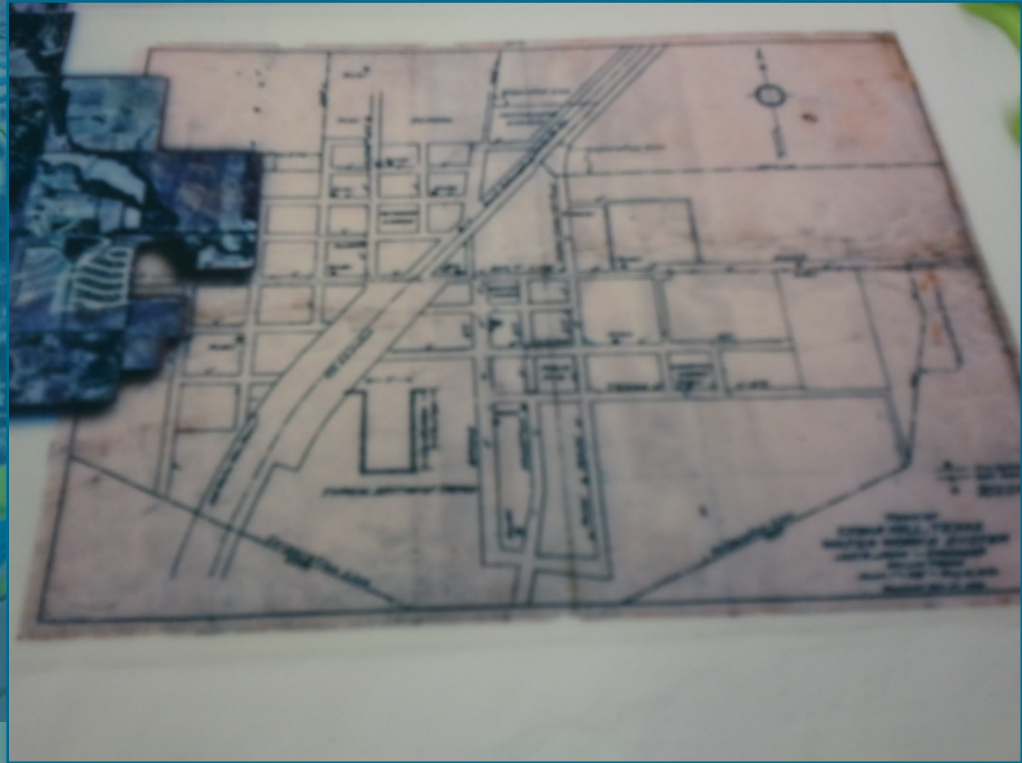
Previous GIS Day Events



Previous GIS Day Events



Previous GIS Day Events





Promoting **GIS**day

Proclamation by the Mayor



CHISD Promotional Video



<http://chisd.tv.chisd.net/chisd/features/>

Get ConnectED!

- 2013 White House initiative to increase broadband resources for students and teachers
- ESRI provides free ArcGIS Online resources for K-12 students and teachers
- Materials available at connected.esri.com and edcommunity.esri.com



gisday.com Resources for Hosts

- Videos
- Promotional Templates & Guides
- Social Media and Community Connections
- Hands-on GIS Exercises

gisday.com Resources for Hosts



Videos

- GIS Day 2015
- Story Telling
- Career Videos
- Young GIS Users
- A Map for EVery Story
- What is the Big Deal About Maps?
- Mapping the Social Studies
- Get out into the field
- 6-5-4-3-2-1 Geography Countdown



Promoting Your Event

Personalize your event using these GIS Day templates.

- Logos [ZIP-4MB]
- Flyer [ZIP-18MB]
- Poster [ZIP-25MB]
- Desktop Background [ZIP-5MB]
- Web Templates [ZIP-1.16MB]
- Certificate of Participation [ZIP-2MB]
- Postcard [PDF-786KB]
- Email signature
- 4x3 GIS Day PPT template
- 16x9 GIS Day PPT template



Ways to Connect with the GIS Community

- GeoNet
- Twitter
- Facebook
- ArcGIS
- Connect Ed
- Esri K12 GIS Organization
- Story Maps
- GeoMentor
- Esri Spatial Analysis MOOC
- Esri Location Advantage MOOC
- Penn State GeoDesign MOOC – August 2015

gisday.com Resources for Hosts

Hands-on Exercises



Children

Activities designed for grades 1–4, ages 5–10.

Mapping Mars [ZIP-1.3GB]
Explore Places on Earth [ZIP-13KB]
Explore Mars [ZIP-900MB]
World Heritage Sites [ZIP-550MB]
Guide Map [ZIP-700MB]
Where's Jack [ZIP-200MB]
GIS Day Comic/Coloring Book [ZIP-50MB]
Coloring sheets [ZIP-79MB]
The Silk Road [ZIP-185MB]
Historical Sites in China [ZIP-1.6GB]
Imperial China [ZIP-630MB]
Exploring Mexico...
Activities from National Geographic
Thinking Spatially Using GIS

Teens

Activities designed for grades 5–12, ages 11–17.

Mapping Mars [ZIP-1.3GB]
Inhabiting Mars [ZIP-700MB]
GIS Day Comic/Coloring Book [ZIP-50MB]
Geocache Hunt US [ZIP-88MB]
Geocache Hunt World [ZIP-550MB]
Lynx Preserve [ZIP-185MB]
Modern Olympics [ZIP-185MB]
Suitable Pasture [ZIP-810MB]
The Great Fire of London, 1666 [ZIP-235MB]
The Great Plague of London, 1665 [ZIP-10MB]
Investigating State Historical Temperature Extremes
Activities from National Geographic
Teaching about Watersheds and River Systems with ArcGIS Online
Using Mathematics, Web Maps, Geography to investigate global temperature extremes
Simple but powerful mathematics with ArcGIS Online
GeoInquiries for Earth Science
GeoInquiries for US History
GeoInquiries for AP Human Geography

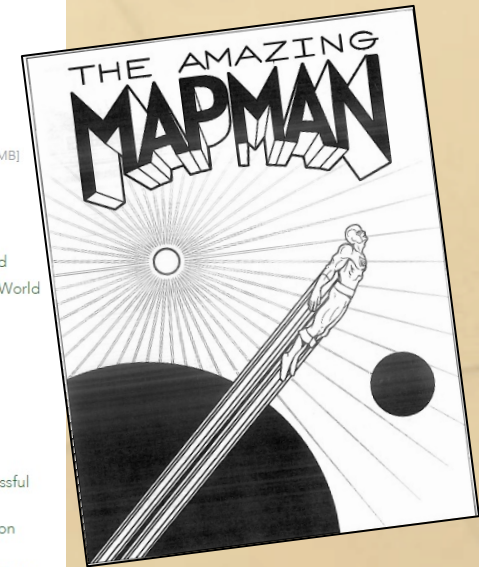
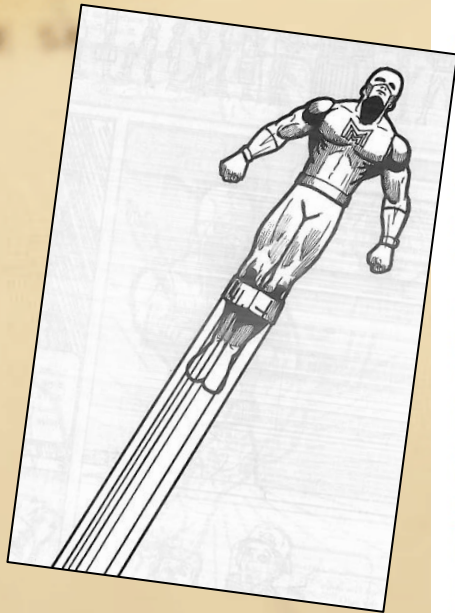
Adults

Activities designed for ages 18 and older.

Mapping Mars [ZIP-1.3GB]
Inhabiting Mars [ZIP-700MB]
GIS Day Comic/Coloring Book [ZIP-50MB]
Geocache Hunt World [ZIP-550MB]
Lynx Preserve [ZIP-185MB]
What Is GIS E-book [PDF-60MB]
Geo Treasure Hunt: Cities of the World
Geo Treasure Hunt: Mountains of the World
Weird Earth

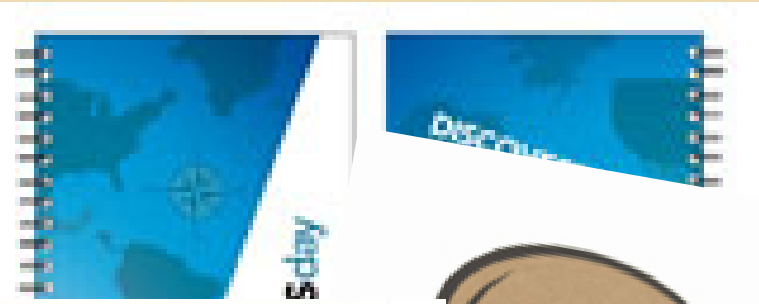
- Overview
- Details
- Answers & Discussions

Earth Quiz
Geoenabling Citizen Sciences
The Top 5 Skills You Need for a Successful Career in GIS
Impacts of Sea Level Rise and Storms on Manhattan
Teaching Spatial Concepts with Drive Time buffers
Teaching Spatial Concepts with Viewsheds
Teaching Spatial Concepts with Zonal Statistics
Communicating GIS in Informal Setting
Examining the distribution of Starbucks in



SWAG!!!!!!!

GIS day

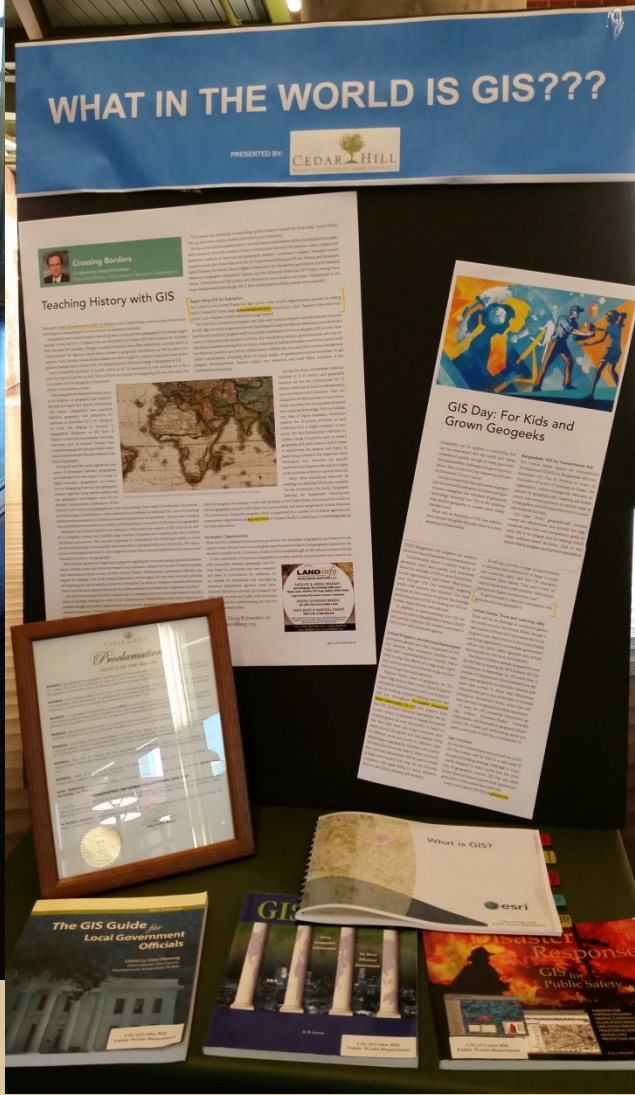
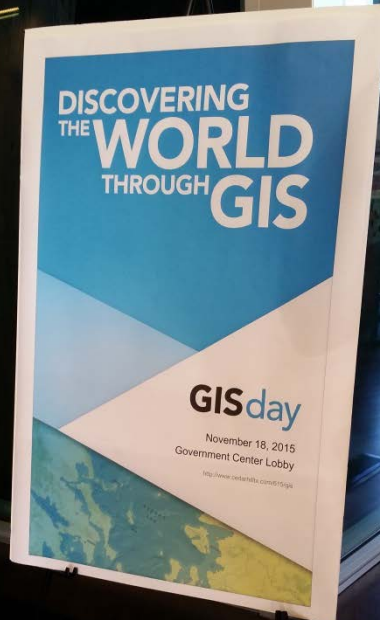


The background of the slide features a vintage-style map with a compass rose in the upper left corner. The map shows geographical details like coastlines and place names, including "CAPE SABLE" and "PORT ST. JAMES". The compass rose is marked with cardinal and ordinal directions (N, NE, E, SE, S, SW, W, NW) and degree measurements (0, 30, 60, 90, 120, 150, 180, 210, 240, 270, 300, 330).

GISday at Cedar Hill Government Center



Cedar Hill Government Center



Cedar Hill Government Center



Cedar Hill Government Center



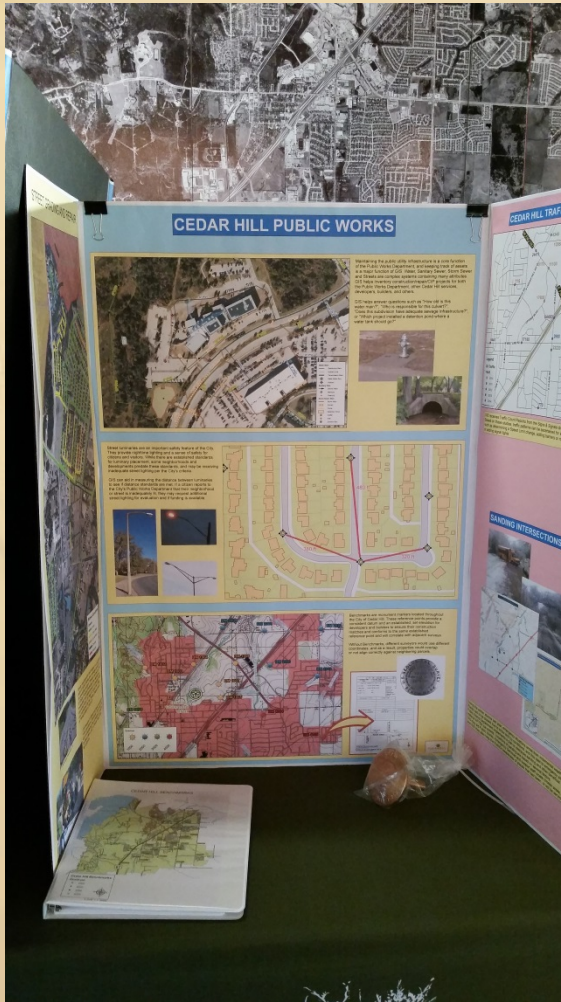
Cedar Hill Government Center



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Cedar Hill Government Center

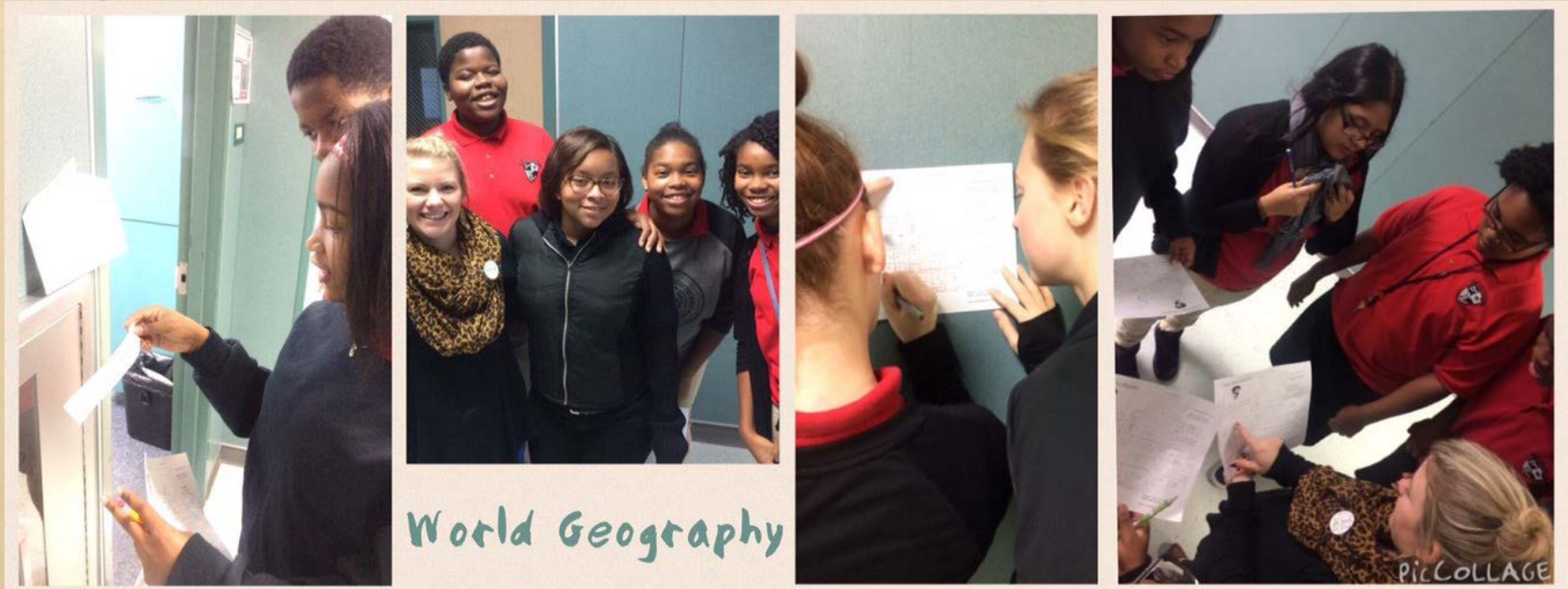


GISday at Collegiate
High School and
Academy Middle School



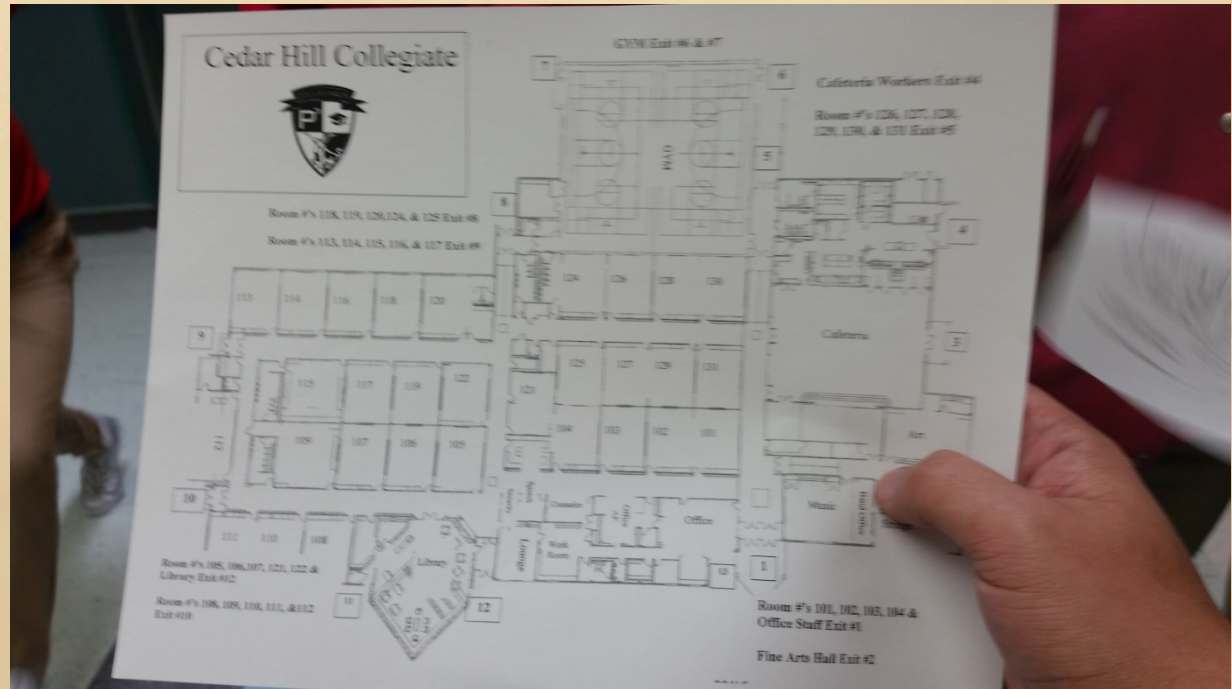
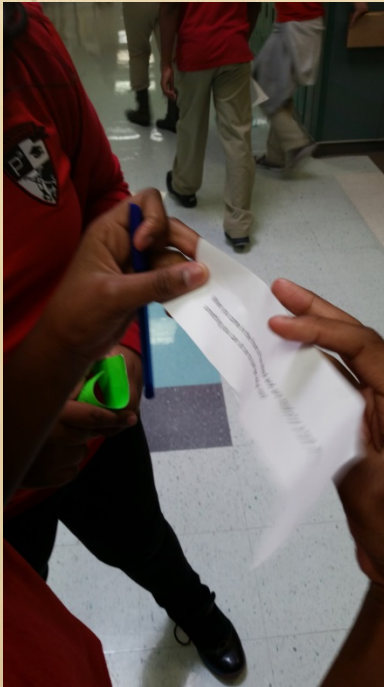
9th Grade World Geography

- Mrs. Jordan Fletcher
- Location “Scavenger Hunt” through school
- Q&A discussion in classroom



6th Grade Science

- Ms. Ashley Pierce
- Location “Scavenger Hunt” through school
- Q&A discussion in classroom



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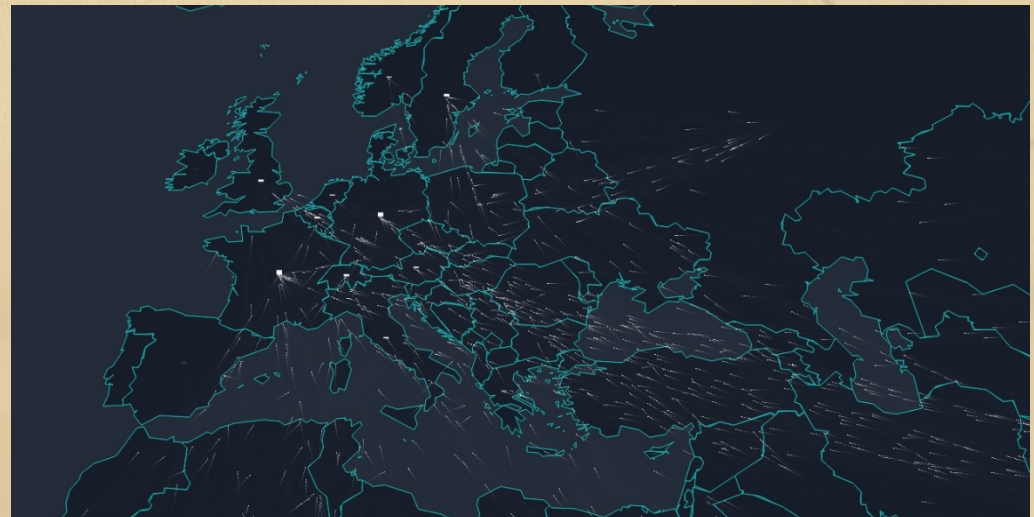



GISday at Cedar Hill Ninth Grade Center



9th Grade World Geography

- “Coach” Jeffrey Ellis
- Video presentations
- Storymap/interactive presentations
- Q&A discussion in classroom





Post Mortem & Key Lessons

Project Planning

How Was the Project Planned?

- Who was responsible for original plans?
 - How did that work? Right set of people?
- Was project well defined from beginning?
 - Was there an actual written plan?
 - How was project plan communicated?
 - How well did that work?

Project Planning

Was the Plan the Right One?

- Was the plan a good one?
 - What was good? What was missing?
- Was the plan realistic?
- How did the plan evolve over time?
 - Was the change good or bad?
 - How did the changes affect the project?
- Key areas for improvement:
 - Make very specific recommendations.

What Went Right

- Presented **GISday** activities in multiple locations over multiple days
- Introduced GIS to district students and faculty at local and global scales
- Maintained typical **GISday** festivities while also branching out to new audiences
- New promotional/social experiences for GIS and non-GIS personnel and visitors

What Went Wrong

- TOO MUCH, TOO FAST!!!
- Communication (or lack of)
- No clear theme/mandate
- Limited staff/resources

Recommendations

- Start planning earlier
- Seek out more GIS users in the vicinity
- Derive more lessons from ConnectED
- COMMUNICATE, COMMUNICATE!!!
- GIS Day does NOT have to take place during **GISday**



Questions & Comments

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